



# COURSE OUTLINE

## HSP0148

Prepared: Hairstyling Department    Approved: Martha Irwin

<b>Course Code: Title</b>	HSP0148: COLOUR LIGHTEN HAIR 1
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN
<b>Department:</b>	C.I.C.E.
<b>Semester/Term:</b>	17F
<b>Course Description:</b>	This course has been designed to provide the necessary knowledge in theory and practical skill to develop and enable the student to successfully complete a virgin color and a retouch color service using a variety of methods of products and application techniques.
<b>Total Credits:</b>	7
<b>Hours/Week:</b>	7
<b>Total Hours:</b>	125
<b>Essential Employability Skills (EES):</b>	<ul style="list-style-type: none"> <li>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</li> <li>#3. Execute mathematical operations accurately.</li> <li>#4. Apply a systematic approach to solve problems.</li> <li>#5. Use a variety of thinking skills to anticipate and solve problems.</li> <li>#6. Locate, select, organize, and document information using appropriate technology and information systems.</li> <li>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</li> <li>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</li> <li>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</li> <li>#10. Manage the use of time and other resources to complete projects.</li> <li>#11. Take responsibility for ones own actions, decisions, and consequences.</li> </ul>
<b>General Education Themes:</b>	Social and Cultural Understanding  Personal Understanding  Science and Technology
<b>Course Evaluation:</b>	Passing Grade: 50%, D



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**Other Course Evaluation & Assessment Requirements:**

Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Assessment,communication and cutting tools and techniques technique	25%
Practical application selection	25%
Theory tests,quizzes,projects	50%

**Books and Required Resources:**

Milady Standard Cosmetology by Milady Title: Milady Standard Cosmetology 13th Edition  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781305774773

Practical Workbook by Practical Workbook for Milady Standard Cosmetology  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781285769479

Salon Fundamentals by Salon Fundamentals Book Set  
Publisher: Pivot Point International Inc. Edition: 3rd  
ISBN: 9781934636664

Theory Workbook by Theory Workbook for Milady Standard Cosmetology 2016  
Publisher: Milady Binding Edition: 13th  
ISBN: 9781285769455

**Course Outcomes and Learning Objectives:**

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

**Course Outcome 1.**

Explain the principles and inter-relationship between colours.

**Learning Objectives 1.**

Explain the law of colour



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- Identify the primary, secondary and tertiary colours on the colour wheel
- Identify the neutral positioning on the colour wheel
- Explain the Level System of colour identification
- Identify the underlying pigment of each level of colour
- Identify tonal values within colours
- Describe the results when adding warm tones to formulas

### **Course Outcome 2.**

Explain the composition and chemical action of products used to alter hair colour.

### **Learning Objectives 2.**

- Identify the layers of the hair being affected by coloring or lightening products
- Identify non-oxidative colour products
- Explain the effects of non-oxidative colour products on the hair structure
- Identify the physical changes that occur during processing
- Identify oxidative colour products
- Explain the effects of oxidative colour products on the hair structure
- Identify the physical changes that occur during processing

### **Course Outcome 3.**

Differentiate among all categories of colour and lightening products.

### **Learning Objectives 3.**

Categorize each of the colour products as non-oxidative or oxidative

- Identify the features and benefits of products
- Explain the purpose of using varying products
- Describe the application procedure
- Relate the chemical and physical changes that occur to the hair structure
- Describe the limitations of performance of each category

### **Course Outcome 4.**



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Describe and apply the methods and procedural steps for a retouch application.

### **Learning Objectives 4.**

- Identify colour fading using colour charts and client records
- Section hair in preparation for application
- Locate line of demarcation to establish time frame of previous service
- Apply formulated product to new growth without overlapping previously colored hair
- Cross check for consistent product placement and coverage
- Time processing following manufacturer's specifications
- Strand test during process for colour development using visual inspection technique

### **Course Outcome 5.**

Demonstrate procedural steps for coloring virgin hair darker.

### **Learning Objectives 5.**

- Section hair to prepare for application of product
- Apply formulated product to entire strands of hair from scalp to ends
- Cross check for consistent product placement and coverage
- Time process following manufacturer's specifications
- Strand test for colour processing and completion

#### **CICE Modifications:**

#### **Preparation and Participation**

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.



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### **B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

### **C. Tests will be written in CICE office with assistance from a Learning Specialist.**

#### ***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

### **D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

#### ***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment



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### **E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

### **Date:**

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.